

Activity	Learning Objectives
1. Pre-course Preparation	<ul style="list-style-type: none"> Preparation by reading through the on-line publication on the Count Me In site. www.count-me-in.eu 4hr
2. Course Introductions Course objectives and Group tasks	<ul style="list-style-type: none"> Creating a European Dimension Building lasting relationships with training colleges and colleagues throughout Europe 3hr
3. Workshop – ABC Brainstorming	<ul style="list-style-type: none"> The participants will be able to demonstrate a common understanding and awareness of the meaning of “change” concept within training for disabilities 2 hr
4. Formal national / EU framework using a rights based approach	<ul style="list-style-type: none"> National and international aims for training for disabilities Legislation and initiatives for people with different disabilities. 3 hr
5. Rights & Responsibilities at institution level	<ul style="list-style-type: none"> uncover the needs for different people with disabilities link these to concepts of rights and responsibilities use the tools to create good cooperation between a trainer 3 hr
Workshop 6. Emotional Intelligence	<ul style="list-style-type: none"> An introduction to the concepts of Emotional Intelligence and Social Sensitivity An Introduction to tool for self-reflection purposes 2 hr
7. Developing a personal training framework for people with disabilities	<ul style="list-style-type: none"> uncover the individual needs for different people with disabilities use the tools to create good cooperation between a trainer and the trainee. 3,5 hr
8. Workshop Jigsaw Puzzle	<ul style="list-style-type: none"> Motivation, determination and mutual trust between trainers and trainees 2 hr
9. Using appropriate terminology and Glossary of terms	<ul style="list-style-type: none"> To gain an understanding of why different terms have been used for people with disabilities in different times and places. To understand the concept of a people first use of terminology 3 hr
10. Workshop Interviewing	<ul style="list-style-type: none"> The function of questions. Familiarisation with interviewing techniques.

techniques	2 hr
11. Managing your programme	<ul style="list-style-type: none"> After completion of this module learners should have a basic understanding of issues relating to leadership and management of vocational work and training programmes for people with a disability within a cultural organisation. 3,5 hr
12. Health and Safety when working with people with disabilities	<ul style="list-style-type: none"> A basic understanding of issues relating to health and safety and safeguarding for people with a disability in a cultural vocational working and training environment. 2 hr
13. ICT aids for disability	<ul style="list-style-type: none"> To gain a basic awareness of things to consider when using e-learning, Programs and practical ICT aids for different disabilities. 3,5 hr
14. Workshop Identifying informal competences	<ul style="list-style-type: none"> To identify one's own informally gained competences and understanding their usefulness for supporting self confidence 2 hr
15. Sustainability and fundraising examples	<ul style="list-style-type: none"> The financial model of GAIA Museum Outsider Art as a national example and the different opportunities for funding in the EU programs 2 hr
16. Into the community – work, education training and autonomy	<ul style="list-style-type: none"> Exploring the work of GAIA Museum Outsider Art, course participants will gain a grounding on the nature of work, education and training for people with disabilities through cultural institutions. This will lead to reflection upon how similar programmes could be disseminated throughout the EU. 3,5 hr
17. Workshop Goal setting techniques	<ul style="list-style-type: none"> The participant will be able to demonstrate a common understanding and awareness of the meaning of “change” concept within the training processes. 2 hr
18. Study Trip: Den Gamla Byn – The Old Town Aarhus	<ul style="list-style-type: none"> Living history museum as framework for training children with special needs and a program for people with dementia 4 hr
19. Study Trip: Bifrost Art Studio, Randers	<ul style="list-style-type: none"> Art community for people with learning disabilities 3 hr

The course contains 56 hours of tuition plus 4 hrs preparation and follow up

20. Study Trip: The Animation Workshop, Viborg	<ul style="list-style-type: none">• Animation workshop run by and for people with disabilities 3 hr
21. Course round up, validation and Europass	<ul style="list-style-type: none">• Validation and assessment. Completion of Monitoring forms and award of Europass accreditation. Follow up exercises to be one in home institution 4 hr